

2007-08 Academic Excellence Indicator System

District Name: PLANO ISD

Campus Name: CLARK H S

Campus #: 043910005

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Social Studies

Comparable Improvement: Reading/ELA

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 1,298
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: CLARK H S
Campus #: 043910005

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	96%	92%	97%	89%	97%	99%	*	99%	95%	99%	89%	91%	67%
	2007	87%	96%	91%	97%	86%	99%	99%	*	97%	96%	97%	90%	91%	77%
Mathematics	2008	64%	87%	73%	89%	70%	78%	93%	*	97%	89%	88%	63%	66%	67%
	2007	61%	88%	69%	86%	60%	77%	92%	*	96%	85%	87%	60%	66%	33%
All Tests	2008	63%	87%	72%	88%	68%	78%	93%	*	96%	87%	88%	72%	64%	50%
	2007	60%	87%	66%	86%	59%	79%	92%	*	96%	85%	87%	81%	66%	38%
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	97%	93%	98%	97%	94%	99%	*	97%	96%	99%	70%	92%	62%
	2007	85%	95%	89%	96%	90%	95%	97%	*	97%	94%	97%	62%	93%	92%
Mathematics	2008	66%	88%	74%	88%	67%	72%	94%	*	97%	91%	86%	88%	73%	46%
	2007	65%	87%	71%	85%	68%	80%	89%	*	91%	87%	84%	58%	71%	64%
@ Science	2008	65%	85%	75%	83%	64%	64%	89%	*	89%	86%	80%	43%	62%	23%
	2007	57%	84%	62%	83%	64%	76%	87%	*	87%	88%	78%	50%	64%	50%
@ Soc Studies	2008	89%	96%	92%	96%	91%	92%	98%	*	97%	97%	95%	73%	87%	54%
	2007	85%	96%	88%	96%	91%	93%	97%	*	97%	95%	96%	86%	90%	69%
@ All Tests	2008	55%	80%	63%	79%	55%	60%	86%	*	86%	81%	76%	37%	58%	15%
	2007	49%	79%	54%	76%	55%	71%	80%	*	82%	79%	73%	45%	57%	31%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	97%	93%	98%	93%	96%	99%	*	98%	96%	99%	84%	92%	63%
	2007	88%	96%	91%	96%	88%	97%	98%	*	97%	95%	97%	79%	92%	84%
Mathematics	2008	80%	92%	77%	89%	68%	75%	93%	*	97%	90%	87%	70%	70%	53%
	2007	77%	92%	75%	86%	64%	78%	90%	*	93%	86%	85%	59%	68%	48%
Science	2008	74%	89%	81%	83%	64%	64%	89%	*	89%	86%	80%	43%	62%	23%
	2007	66%	86%	70%	83%	64%	76%	87%	*	87%	88%	78%	50%	64%	50%
Soc Studies	2008	91%	98%	95%	96%	91%	92%	98%	*	97%	97%	95%	73%	87%	54%
	2007	87%	96%	92%	96%	91%	93%	97%	*	97%	95%	96%	86%	90%	69%
All Tests	2008	72%	88%	71%	83%	62%	69%	89%	*	91%	84%	82%	54%	61%	26%
	2007	67%	86%	66%	81%	57%	75%	86%	*	89%	82%	80%	58%	62%	35%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA 2008	89%	96%	91%	97%	91%	96%	98%	*	97%	95%	99%	78%	91%	63%	
Mathematics 2008	78%	90%	75%	85%	65%	71%	90%	60%	97%	86%	85%	34%	66%	53%	
Science 2008	74%	89%	81%	83%	64%	64%	89%	*	89%	86%	80%	43%	62%	23%	
Soc Studies 2008	91%	98%	95%	96%	91%	92%	98%	*	97%	97%	95%	73%	87%	54%	
All Tests 2008	70%	86%	69%	81%	59%	68%	86%	60%	91%	82%	80%	31%	58%	26%	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA 2008	34%	55%	29%	48%	27%	33%	51%	*	65%	43%	53%	16%	27%	5%	
2007	30%	49%	21%	31%	12%	24%	36%	*	37%	28%	34%	3%	11%	8%	
Mathematics 2008	28%	49%	25%	45%	17%	23%	49%	*	67%	47%	44%	19%	21%	16%	
2007	25%	47%	17%	43%	13%	27%	47%	*	68%	46%	41%	12%	19%	26%	
Science 2008	22%	41%	16%	31%	5%	12%	38%	*	43%	34%	28%	3%	15%	< 1%	
2007	13%	26%	12%	29%	5%	22%	30%	*	49%	34%	24%	< 1%	14%	8%	
Soc Studies 2008	36%	66%	39%	56%	28%	40%	63%	*	70%	59%	54%	9%	30%	< 1%	
2007	34%	66%	35%	61%	41%	48%	65%	*	74%	67%	55%	14%	35%	15%	
All Tests 2008	15%	32%	11%	27%	9%	12%	28%	*	45%	25%	28%	4%	10%	5%	
2007	12%	25%	7%	20%	6%	15%	22%	*	30%	19%	21%	< 1%	5%	4%	

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	98.6%	98.9%	98.9%	99.0%	95.5%	99.6%	100.0%	99.5%	98.9%	98.9%	99.2%	99.5%	67.9%
By Test Version														
TAKS (1 or more)	90.9%	91.5%	90.6%	92.2%	84.5%	85.2%	94.7%	71.4%	97.6%	91.2%	93.2%	33.1%	84.9%	67.9%
Not on TAKS	7.5%	7.1%	8.4%	6.7%	14.5%	10.2%	4.9%	28.6%	2.0%	7.7%	5.6%	66.2%	14.7%	0.0%
TAKS(Acc) Only	2.7%	1.8%	1.9%	2.3%	2.6%	1.7%	2.7%	14.3%	1.0%	3.3%	1.3%	23.1%	4.6%	0.0%
TAKS-M Only	2.9%	2.9%	2.6%	3.2%	9.3%	5.7%	1.7%	0.0%	0.5%	3.5%	2.9%	31.5%	7.8%	0.0%
TAKS-Alt Only	0.7%	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	1.8%	0.9%	1.2%	2.6%	2.8%	0.4%	14.3%	0.5%	0.9%	1.4%	11.5%	2.3%	0.0%
By Acct Status														
Acct System	87.1%	89.9%	88.9%	90.9%	82.9%	82.4%	94.3%	42.9%	95.6%	90.9%	90.8%	50.0%	81.2%	67.9%
Non-Acct System	11.3%	8.7%	9.7%	8.0%	16.1%	13.1%	5.3%	57.1%	3.9%	8.0%	8.0%	49.2%	18.3%	0.0%
Mobile	5.1%	2.8%	4.8%	3.2%	4.1%	5.7%	2.1%	28.6%	2.9%	2.6%	3.9%	1.5%	6.9%	0.0%
Non-Acct Test	6.2%	5.9%	5.3%	4.8%	11.9%	7.4%	3.1%	28.6%	1.0%	5.5%	4.2%	47.7%	11.5%	0.0%
Not Tested														
Absent	1.6%	1.4%	1.2%	1.1%	1.0%	4.5%	0.4%	0.0%	0.5%	1.1%	1.1%	0.8%	0.5%	32.1%
LEP Exempt	0.2%	0.1%	0.1%	0.4%	0.5%	1.1%	0.3%	0.0%	0.0%	0.5%	0.3%	0.8%	0.0%	0.0%
Other	0.9%	1.0%	0.2%	0.7%	0.5%	3.4%	0.1%	0.0%	0.5%	0.6%	0.8%	0.0%	0.5%	32.1%
Total Count	3,075,682	36,260	989	1,282	193	176	701	7	205	660	622	130	218	28
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.0%	96.9%	98.4%	99.5%	95.7%	99.5%	80.0%	96.0%	98.7%	98.2%	99.3%	94.7%	72.1%
By Program														
TAKS (1 or more)	91.1%	91.9%	91.8%	91.5%	85.4%	84.8%	94.1%	80.0%	94.1%	90.1%	92.9%	36.5%	79.4%	44.3%
Not on TAKS	6.7%	6.1%	4.8%	6.9%	14.2%	11.0%	5.3%	0.0%	2.0%	8.5%	5.3%	62.8%	15.4%	27.9%
TAKS-I Only	0.3%	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	4.7%	2.7%	6.3%	13.7%	10.4%	4.4%	0.0%	2.0%	7.4%	5.1%	56.8%	14.0%	27.9%
TAKS-Alt Only	0.4%	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.7%	0.9%	0.7%	0.5%	0.6%	0.9%	0.0%	0.0%	1.2%	0.2%	6.1%	1.3%	0.0%
By Acct Status														
Acct System	91.6%	94.4%	90.5%	95.6%	93.2%	91.5%	97.6%	80.0%	94.6%	96.0%	95.2%	93.2%	90.8%	70.5%
Non-Acct System	6.1%	3.7%	5.9%	2.8%	6.4%	4.3%	1.9%	0.0%	1.5%	2.7%	3.0%	6.1%	3.9%	1.6%
Mobile	5.4%	3.0%	5.0%	2.8%	6.4%	4.3%	1.9%	0.0%	1.5%	2.7%	3.0%	6.1%	3.9%	1.6%
Non-Acct Test	0.7%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	2.3%	2.0%	3.1%	1.6%	0.5%	4.3%	0.5%	20.0%	4.0%	1.3%	1.8%	0.7%	5.3%	27.9%
ARD Exempt	0.2%	0.1%	0.1%	0.3%	0.0%	0.0%	0.4%	20.0%	0.0%	0.4%	0.2%	0.7%	0.0%	0.0%
LEP Exempt	0.3%	0.2%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	0.3%	1.1%	0.5%	4.3%	0.1%	0.0%	3.0%	0.7%	1.5%	0.0%	4.8%	24.6%
Total Count	3,040,283	35,868	1,077	1,342	219	164	752	5	202	679	663	148	228	61

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Section I - Page 4
Total Students: 1,298
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District Name: PLANO ISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	69%	62%	76%	50%	67%	85%	*	*	61%	> 99%	*	57%	40%
	2007	49%	67%	59%	76%	63%	86%	83%	*	*	74%	79%	*	79%	*
Mathematics	2008	36%	46%	36%	42%	33%	24%	55%	*	*	44%	41%	80%	31%	< 1%
	2007	34%	46%	39%	35%	33%	29%	39%	*	33%	41%	29%	*	21%	17%
Average TGI Growth															
Reading/ELA	2008	0.58	0.89	0.60	1.02	0.70	0.90	1.27	*	*	0.68	1.57	*	0.16	0.20
	2007	0.55	0.85	0.52	1.04	0.95	1.31	0.98	*	*	1.05	1.03	*	1.31	*
Mathematics	2008	0.34	0.42	0.27	0.37	0.21	0.30	0.45	*	*	0.31	0.42	0.87	0.18	-0.44
	2007	0.33	0.45	0.31	0.33	0.40	0.26	0.32	*	0.10	0.26	0.38	*	0.29	0.48
Attendance Rate															
2006-07	95.5%	96.9%	94.7%	96.0%	94.9%	95.5%	96.0%	*	98.0%	96.0%	96.1%	93.3%	94.8%	96.3%	
2005-06	95.5%	96.9%	94.7%	96.3%	95.5%	95.9%	96.1%	*	98.4%	96.3%	96.3%	93.4%	95.1%	96.6%	
Annual Dropout Rate (Gr 9-12)															
2006-07	3.9%	0.6%	1.4%	0.1%	0.4%	0.6%	0.0%	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	0.0%	
2005-06	3.7%	1.0%	1.4%	0.1%	0.0%	0.6%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.3%	0.0%	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	40.1%	20.0%	19.5%	3.5%	13.2%	19.4%	0.0%	44.1%	17.3%	21.8%	1.3%	7.4%	30.8%	
2005-06	21.0%	35.9%	19.8%	16.2%	2.8%	3.3%	16.6%	0.0%	40.0%	14.0%	18.4%	0.0%	5.4%	0.0%	
SAT/ACT Results															
Tested															
Class of 2007	68.2%	89.9%	69.6%	?	?	-	?	?	?	?	?	n/a	n/a	n/a	
Class of 2006	65.8%	87.0%	69.5%	?	?	?	?	-	?	?	?	n/a	n/a	n/a	
At/Above Criterion															
Class of 2007	27.0%	60.8%	27.8%	34.6%	*	-	25.0%	*	80.0%	27.3%	40.0%	n/a	n/a	n/a	
Class of 2006	27.1%	60.9%	26.1%	43.5%	*	*	50.0%	-	*	63.6%	25.0%	n/a	n/a	n/a	
Mean SAT Score															
Class of 2007	992	1143	1022	1054	946	*	1048	*	*	1051	1058	n/a	n/a	n/a	
Class of 2006	991	1149	1009	1046	*	*	1050	-	1110	1103	994	n/a	n/a	n/a	
Mean ACT Score															
Class of 2007	20.2	24.8	20.4	-	-	-	-	-	-	-	-	n/a	n/a	n/a	
Class of 2006	20.1	24.4	20.3	-	-	-	-	-	-	-	-	n/a	n/a	n/a	

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	1,298	100.0%	56,553	53,439	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.7%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	2.2%	4.1%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	7.8%	8.1%
Grade 2	0	0.0%	0.0%	7.7%	7.9%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.6%	7.4%
Grade 5	0	0.0%	0.0%	7.8%	7.4%
Grade 6	0	0.0%	0.0%	7.6%	7.2%
Grade 7	0	0.0%	0.1%	7.7%	7.3%
Grade 8	0	0.0%	0.1%	7.4%	7.1%
Grade 9	658	50.7%	27.9%	8.0%	8.5%
Grade 10	640	49.3%	26.3%	6.9%	7.1%
Grade 11	0	0.0%	24.2%	7.0%	6.3%
Grade 12	0	0.0%	21.5%	6.7%	5.8%
Ethnic Distribution:					
African American	211	16.3%	16.3%	10.6%	14.3%
Hispanic	176	13.6%	23.6%	17.2%	47.2%
White	708	54.5%	54.4%	52.6%	34.8%
Native American	5	0.4%	0.4%	0.4%	0.3%
Asian/Pac. Islander	198	15.3%	5.2%	19.2%	3.4%
Economically Disadvantaged	230	17.7%	26.2%	15.9%	55.3%
Limited English Proficient (LEP)	29	2.2%	2.6%	12.1%	16.7%
Students w/Disciplinary Placements (2006-07)	27	1.9%	3.9%	0.9%	2.3%
At-Risk	32	2.5%	41.1%	12.1%	48.4%
Mobility (2006-07)	159	11.1%	16.0%	11.1%	20.9%
Number of Students per Teacher	14.6	n/a	15.4	13.3	14.5

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.9	18.9
Grade 1	-	-	24.1	18.9
Grade 2	-	-	24.7	19.0
Grade 3	-	-	23.4	19.0
Grade 4	-	-	23.7	19.6
Grade 5	-	-	27.4	22.2
Grade 6	-	-	23.1	21.4
Mixed Grades	-	-	20.8	22.4
Secondary: English/Language Arts	17.5	22.2	18.4	20.0
Foreign Languages	21.2	22.8	22.1	21.0
Mathematics	21.6	21.4	21.0	19.8
Science	20.3	22.0	22.5	20.8
Social Studies	20.3	24.1	21.9	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	106.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	99.0	92.8%	91.8%	70.4%	62.9%
Teachers	89.0	83.4%	79.6%	58.1%	50.8%
Professional Support	6.0	5.6%	8.0%	8.7%	8.3%
Campus Admin. (School Leader.)	4.0	3.7%	4.2%	2.6%	2.8%
Educational Aides:	7.7	7.2%	8.2%	9.6%	9.9%
Total Minority Staff:	19.4	18.1%	16.3%	21.5%	43.1%
Teachers By Ethnicity and Sex:					
African American	6.6	7.4%	6.2%	4.9%	9.6%
Hispanic	5.0	5.6%	6.9%	7.9%	21.4%
White	76.4	85.8%	85.6%	83.5%	67.5%
Native American	0.0	0.0%	0.5%	0.6%	0.3%
Asian/Pacific Islander	1.0	1.1%	0.8%	3.1%	1.2%
Males	30.1	33.8%	41.5%	15.8%	22.8%
Females	59.0	66.2%	58.5%	84.2%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	4.5%	6.8%	8.2%	7.9%
1-5 Years Experience	35.2	39.6%	26.9%	34.4%	29.8%
6-10 Years Experience	22.1	24.9%	20.6%	22.4%	19.7%
11-20 Years Experience	15.5	17.4%	25.7%	20.5%	23.4%
Over 20 Years Experience	12.2	13.7%	19.9%	14.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		9.8 yrs.	11.8 yrs.	9.8 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.2 yrs.	6.9 yrs.	6.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,649	\$39,719	\$43,574	\$39,372
1-5 Years Experience		\$44,827	\$42,162	\$44,646	\$41,374
6-10 Years Experience		\$47,120	\$44,360	\$46,787	\$43,886
11-20 Years Experience		\$51,368	\$49,045	\$50,965	\$48,174
Over 20 Years Experience		\$60,564	\$57,085	\$60,942	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$48,638	\$47,192	\$48,712	\$46,179
Professional Support		\$59,244	\$54,352	\$57,353	\$54,543
Campus Administration (School Leadership)		\$69,935	\$70,580	\$72,120	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	15.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 1,298
Grade Span: 09 - 10
School Type: Secondary

District Name: PLANO ISD
Campus Name: CLARK H S
Campus #: 043910005

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$6,782,854	100.0%	\$5,028	\$7,235,471	100.0%	\$5,364	\$318,557,405	100.0%	\$5,966
Instruction (11,95)	\$5,069,563	74.7%	\$3,758	\$5,178,686	71.6%	\$3,839	\$210,349,106	66.0%	\$3,940
Instructional-Related Services (12,13)	\$310,413	4.6%	\$230	\$313,836	4.3%	\$233	\$10,241,275	3.2%	\$192
Instructional Leadership (21)	\$52,098	0.8%	\$39	\$52,098	0.7%	\$39	\$4,826,291	1.5%	\$90
School Leadership (23)	\$449,975	6.6%	\$334	\$454,556	6.3%	\$337	\$22,275,392	7.0%	\$417
Support Services-Student (31,32,33)	\$395,371	5.8%	\$293	\$400,750	5.5%	\$297	\$17,887,158	5.6%	\$335
Other Campus Costs (35,36,51,52,53)	\$505,434	7.5%	\$375	\$835,545	11.5%	\$619	\$52,978,183	16.6%	\$992
By Program:									
Total Operating Expenditures	\$6,277,420	100.0%	\$4,653	\$6,381,113	100.0%	\$4,730	\$263,029,545	100.0%	\$4,926
Bilingual/ESL Education (25)	\$63,350	1.0%	\$47	\$63,350	1.0%	\$47	\$1,585,442	0.6%	\$30
Career & Technology Education (22)	\$259,605	4.1%	\$192	\$259,605	4.1%	\$192	\$31,356,019	11.9%	\$587
Accelerated Education (24,30)	\$4,878	0.1%	\$4	\$4,878	0.1%	\$4	\$9,579,116	3.6%	\$179
Gifted & Talented Education (21)	\$155,091	2.5%	\$115	\$161,584	2.5%	\$120	\$6,095,001	2.3%	\$114
Regular Education (11)	\$4,822,302	76.8%	\$3,575	\$4,856,983	76.1%	\$3,600	\$180,308,894	68.6%	\$3,377
Special Education (23)	\$972,194	15.5%	\$721	\$1,034,713	16.2%	\$767	\$33,019,030	12.6%	\$618
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,086,043	0.4%	\$20

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	26	2.0%	2.2%	11.6%	15.5%
Career & Technical Education	396	30.5%	60.6%	14.6%	20.9%
Gifted & Talented Education	172	13.3%	9.0%	10.3%	7.5%
Special Education	137	10.6%	10.3%	11.2%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	1.5	1.7%	0.6%	6.2%	7.3%
Career & Technical Education	3.3	3.7%	11.5%	1.9%	3.9%
Compensatory Education	0.0	0.0%	1.3%	2.3%	3.6%
Gifted & Talented Education	0.9	1.0%	1.2%	1.4%	2.0%
Regular Education	49.7	55.8%	65.9%	69.4%	70.7%
Special Education	20.2	22.7%	8.9%	15.6%	9.8%
Other	13.4	15.1%	10.6%	3.1%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.